

Political Science 61
Introduction to International Relations
Tufts University
Fall Semester 2013

Professor Taliaferro
Packard Hall 112
(617) 627-5847
Office Hours: Monday 9:30-11:30 a.m.
and by appointment

Block H + Tues. and Thurs. 1:30-2:45 P.M.
and a Recitation
Teaching Assistants (TAs):
Prashanth Parameswaran, Phoebe Randel, and
Christopher Williams

PURPOSE

This course is a broad introduction to the politics of international relations (IR). It seeks to acquaint students with major theories and concepts in preparation for upper-level courses. Topics include: the nature of the international system and states; the origins and consequences of major wars; the dynamics of coercion; international institutions and the problem of cooperation; the interaction of domestic and international politics; the role of ideas and norms about sovereignty, military intervention, and human rights; state failure; terrorism; nuclear weapons proliferation; global reactions to United States hegemony; the rise of China; and the future of international politics.

All students enrolled in PS 61 are expected to read and to be familiar with the syllabus. The course requirements, deadlines, and policies contained in this syllabus apply to all students and they are not negotiable. Additional copies of this syllabus are available on the PS 61 Trunk website.

Class Meetings

This course meets three times each week. The first two meetings are in the H+ block (Tuesday and Thursday, 1:30-2:45 P.M.) in the Cabot Intercultural Center's ASEAN Auditorium. The third meeting is a required recitation or discussion section led by a teaching assistant (TA). Recitations will begin meeting during the week of 10-14 September. The list of recitations appears on the last page of the syllabus and on the Registrar's Office website. Students who add PS 61 during the drop/add period (4 to 18 September) must also add a recitation. The TAs will handle all add/drop matters pertaining to recitations. Students who are not registered for a recitation by the third week of the semester will be automatically dropped from PS 61. Please plan accordingly.

PS 61 Trunk <http://Trunk.tufts.edu>

This course makes extensive use of the PS 61 Trunk site. You will need your Tufts UTLN and password to access this site. Some required readings are available on Trunk. The TAs and I will also post important announcements. Lastly, you will be able to check your grades on Trunk.

READINGS AND OTHER MATERIALS

You can purchase or rent the three required books at the Tufts Bookstore in the Mayer Campus Center. Alternatively, you can purchase them on Amazon.com or [Barnes and Noble.com](http://BarnesandNoble.com). These books are also on three-hour reserve at Tisch Library:

1. Robert J. Art and Robert Jervis, eds., *International Politics: Enduring Concepts and Contemporary Issues*, 11th ed. (New York: Pearson Longman, 2012) ISBN 0-205-85164-9.

2. Paul Gordon Lauren, Gordon A. Craig, and Alexander L. George, *Force and Statecraft: Diplomatic Challenges of Our Time*, 5th ed. (Oxford: Oxford University Press, 2012) ISBN 9780195395464.
3. Phil Williams, Donald M. Goldstein, and Jay M. Shafritz, eds., *Classic Readings and Contemporary Debates in International Relations*, 3rd ed. (Belmont: Wadsworth, 2006) ISBN 0-534-63189-4.

There are some additional required readings from scholarly journals, policy journals, and book chapters in the Resources section of the PS 61 Trunk site. There you will find stable hyperlinks to various the electronic journals to which the Tufts University Libraries subscribe. Since these are protected by copyright, you will need your Tufts UTLN and password to access them.

Finally, you will need to purchase a subscription to *Statecraft: An International Relations Simulation* from <http://www.statecraftsim.com>. Go to the website and click on "Create Account." You will pay \$30 through PAYPAL using your credit card or debit card. The subscription code you enter will depend upon the PS 61 Recitation in which you are enrolled. Your membership lasts for the semester.

REQUIREMENTS

There are four requirements for this course:

1. Recitation attendance and participation (10%)
2. Simulation participation and performance (15%)
3. Two mid-term exams (20% each, 40% in total)
4. A final exam (35%)

1. Recitation Attendance and Participation (10%)

Your regular attendance and participation in recitation is critical to your success in this course. Ten percent (10%) of your grade will be assigned by the TAs based upon your attendance in recitation and the quality and originality of your participation. Recitations serve several functions. First, they give you an opportunity to ask questions about lectures and readings. Second, recitation is a good place to debate theory and policy and to discuss issues in greater depth. Finally, when a student's grade falls on the borderline at the end of the semester, I consult with the TAs to review the student's attendance, participation, and mastery of the readings before deciding which way the grade will go. Remember, I review every student's record with the TAs before assigning final grades.

2. Simulation Participation and Performance (15%)

Statecraft is an online simulation game of international politics. Students will be assigned to play senior decision makers in different fictional "countries." Team assignments will be based upon a foreign policy attitude survey. Each "country" team will have to manage its resources and wealth, as well as various domestic political factions, international organizations, military and diplomatic incursions from other countries, and natural disasters. Participation in the game is required and students should consider *Statecraft* one of the required texts for the course.

- Your participation (7.5%) will be evaluated based on your scores in two quizzes (each consisting of 15 multiple choice questions) that you will take on the *Statecraft* website: the first during "Turn Zero" and the second during "Turn One." Additionally, every student must post a memo of at least 300 words before each "Turn" starts. You will post these memos to the message board on the *Statecraft* website. The memos ensure that you are thinking about the challenges facing your country for the upcoming week and focusing on position-specific

- responsibilities (e.g., the secretary of defense must include a defense budget for that turn).
- *Your performance (7.5%)* will be evaluated based on your country's achievement of specific cooperative goals, such as the maintenance of global peace or the elimination of terrorism, and certain competitive goals, such as relative economic development and military power.
- The game begins in early October and will run for approximately eight weeks. You should expect to spend between two (2) and five (5) hours per week outside of class meetings on *Statecraft*. For additional information, please refer to the *Statecraft Student Manual* and the *PS 61 Statecraft FAQ* (Frequently Asked Questions), both available on the PS 61 Trunk site.

3. Two Mid-term Exams (20% each, 40% in total)

There will be two mid-term exams in class. The first will be on **Thursday 1 October**. The second will be on **Thursday 7 November**. Both will be "closed book and closed notes" exams, meaning that no notebooks, laptop or tablet computers, or PDAs may be brought into the classroom on the exam day. Each mid-term exam will consist of two sections: (1) a choice of three of five short answer questions that require you to briefly identify and define major theoretical, historical, or policy terms from the lectures and the assigned readings; and (2) an essay question will test critical thinking and draw upon major themes from this course. Your exam essay should make a single, coherent argument and then support that argument.

4. Final Exam (35%)

There will be a cumulative final exam on **Thursday 12 December from 12 to 2 P.M.** in the **Cabot ASEAN Auditorium**. This is the date and time chosen by the Registrar's Office for all fall 2013 courses meeting in the H block. This exam will be "closed book and closed notes," meaning that no notebooks, laptop or tablet computers, or PDAs may be brought into the classroom on the exam day. The final exam will be cumulative. The format will be similar to the format for the mid-term exams: (1) a choice of eight of ten short answer questions that require you to briefly identify and define major theoretical, historical, or policy terms from the lectures and the assigned readings; and (2) an essay question will test critical thinking and draw upon major themes from this course. Your exam essay should make a single, coherent argument and then support that argument.

COURSE AND UNIVERSITY POLICIES

Academic Honesty

- You should be familiar with [Academic Integrity for Graduate and Undergraduate Students](#), available on the Dean of Student Affairs website. Tufts University policy states: "Faculty members who encounter an instance where substantial evidence of academic dishonesty exists must report the situation to the Dean of Student Affairs office. This policy assures consistency in the treatment of academic dishonesty and allows the institution to identify repeat offenders. The Dean of Student Affairs office will work with the faculty member in applying university and departmental policies and assist in determining an academic outcome."
- Academic dishonesty includes the following: buying papers; borrowing papers; lending papers (or parts of papers) to other students; submitting the same assignment for two different classes without the express permission of both instructors; plagiarism, defined as quoting material from other sources without using quotation marks or paraphrasing materials without proper citation; uploading corrupted files to Trunk; using PDAs, laptops, tablets, crib sheets, notebooks, or other materials during any "closed book" mid-term exam or the final exam; and any collaboration among students in writing "closed book" exams.

- Please do not put your entire academic career at risk for the sake of a better grade in this or any other class. The penalties for academic dishonesty are severe. If the TAs or I find evidence of academic dishonesty on the mid-term exams or final exam, the result will be a failing grade for that exam. If you are caught cheating on the final exam (35%), you will fail PS61.
- Please note, the buying or selling of lecture notes, exams, papers, or any other assigned material for this for this class is prohibited. Lecture material in this class is copyrighted (© Taliaferro 2013).

Late Papers and Make-Up Exams

- *All late submissions incur a penalty of 10% (i.e., a letter grade) per each day or portion thereof after the deadline.* This means, an assignment submitted anywhere from one minute to one day late that might otherwise have earned a 90 (A-), will instead earn an 80 (B-). If the same assignment were two days late, it would earn a 70 (C-). Any assignment submitted five or more days after the deadline automatically earns a 50 or lower (F). Late penalties are not negotiable. The PS 61 Trunk and the *Statecraft* websites automatically time stamps all submissions, thus enabling the TAs and me to see who has or has not submitted an assignment on time.
- *Only students with legitimate and documented excuses are exempt from the late penalties or will be able to take a make-up exam. There are only three legitimate excuses:*
 - Bereavement (e.g., the death of a parent, a step parent, a sibling, or another close relative);
 - A life threatening illness in your immediate family that requires you to leave campus; or
 - A serious illness or medical emergency that requires you to receive immediate medical attention
- In the case of bereavement or a family emergency, the student must ask his or her Associate Dean of Undergraduate Education (“alpha dean”) in Dowling Hall to send me notification. In the case of a serious illness or medical emergency, the student is required to provide medical documentation from Health Service or other medical provider information if the student is too ill to take an in-class mid-term or in-class final examination.
- Please remember that any student in such unfortunate circumstances is still responsible for obtaining documentation from an Associate Dean of Undergraduate Education and/or Health Services in a timely fashion. A timely fashion means a within a day or two. THERE ARE NO EXCEPTIONS.
- The TAs and I are stringent in enforcing deadlines to reward the overwhelming majority of students who submit assignments on time. We also seek to prevent collective action problems and chaos. Please remember the TAs or I cannot grant an extension or allow you to take make-up exams due to the demands of your other classes, due dates of other assignments, or extracurricular activities.

PS 61 Grading Standards

- There is no grade curve in this class. All excellent work will earn an A (90-99%); all meritorious work will earn a B (80-89%); work without any marked merit or defect will earn a C (70-79%); and all unsatisfactory or mediocre work will earn a D (60-69%). Abysmal, incompetent, or non-

existent work will earn an F (59% or lower). These are the standards set in the [Bulletin of Tufts University: School of Arts and Sciences and School of Engineering](#).

- Tufts University policy states: “Effective education requires timely and objective evaluation of students' academic work, using clear, standard, fair and public criteria. Such standards should be listed in the course syllabus. While criteria differ across disciplines and faculty, and while the ultimate responsibility for setting standards and evaluating performance rests with departments and individual faculty, submitted grades are final and not subject to negotiation.”
- The TAs and I want you to do excellent work. We will try hard to explain assignments clearly ahead of time and otherwise do everything we can to help you do your best. The TAs and I also try to be fair and consistent in grading. We also spend a considerable amount of effort to ensure consistency in grading among the various recitations. That said if *legitimate* grading errors occurs (e.g., we miscalculate a score), we will correct them promptly.
- Please do not attempt to bargain, negotiate, or plead for a higher grade. The grading guidelines for the mid-term exams and the final exam appear on the PS 61 Trunk site. Please remember, that in the interest of fairness to everyone, the TAs and I evaluate all work according to these guidelines. Please do your part by reading and following the guidelines for the papers and the study guides for the mid-term and final exams in the Assignment folder of the PS 61 Trunk. When the people grading you give you the playbook, then “common sense” suggests you read and follow the playbook!
- Please remember the TAs and I can only evaluate the work submitted to us. We cannot grade the amount of "effort" you put into an assignment, an exam, or the course as a whole. We cannot award "extra credit." There will be no opportunities to "do over" any portion of the *Statecraft* simulation, the mid-term exams, or the final exam. Remember, we must hold all students to the same standards and we have limited time to grade student assignments.

E-mail Etiquette

- Since this is a very large class, your first point of contact by e-mail must always be your TA. There are no exceptions. Your TA will only forward your e-mail to me, if necessary. If you send an email directly to me, I cannot guarantee you a prompt reply.
- If you have questions or problems with the *Statecraft* web interface please send them to the technical staff at Digital World Construction (DCW) <Statecraft.help@gmail.com>
- Please ask substantive or lengthy questions in class, after class, during office hours, or during a scheduled appointment, not via email. The TAs and I will not discuss grades via e-mail.
- Please make sure to send email from your Tufts University account or another e-mail account (e.g. Gmail) that includes your *full name* (first name and last name) in the sender's address. SPAM filters discard email sent from addresses with a single name or nickname.
- Please remember, the TAs and I have other responsibilities in addition to this class, as well as lives away from Tufts University. The TAs may not check their university e-mail accounts after normal business hours on weekdays (8 AM to 5 PM), on weekends, or during university vacations. This means, if you send your TA email at 3 AM on Sunday, he or she is unlikely to read it until Monday morning. The TAs and I do not reply to email over university vacations.

ESL Students, Students with Disabilities, and the Academic Resources Center

- The TAs and I want all students to be able to participate fully in this class. However, we evaluate all students according to the same academic standards. Since this is a large class, you must be proactive in seeking assistance.
- If English is not your first language or you are not proficient in standard written English, please seek assistance at the Academic Resources Center (ARC) in Dowling Hall. The ARC also offers *free* peer tutoring, help with writing, and workshops on efficient reading, note taking, and time management.
- If you have a documented disability that may affect your participation and wish to discuss accommodations, please contact **Linda Sullivan**, the **Director of Disabilities Services**, at **(617) 627-1571** or **Linda.Sullivan@tufts.edu** as soon as possible.
- Remember it is your responsibility to notify the ARC of any permanent physical or learning disability at the **beginning** of the semester. Please do not provide documentation of an existing disability just before a due date or at the end of the semester and expect an extension of deadlines. For further information please consult the Disability Services website.

SCHEDULE OF READINGS AND LECTURE TOPICS

I will try to maintain the following schedule of readings and lecture topics. However, we may need to make changes in light of current events or because we spend more time on a particular topic than I anticipated. You can find any updates on the PS 61 Trunk under "Announcements." I will also make an announcement in class. Please treat the syllabus on the website as the most recent and definitive version.

PART I: AN INTRODUCTION TO THE STUDY OF INTERNATIONAL POLITICS

- Tues. 3 Sept. Course Introduction**
No reading assignment
- Thurs. 5 Sept. Power vs. Principle in International Politics**
Thucydides, "The Peloponnesian War and the Melian Debate," in Williams, et al., *Classic Readings*, pp. 40-48.
Lauren, et al., *Force and Statecraft*, pp. 3-23.
The Statecraft Student Manual, pp. 1-12 (available on the PS 61 Trunk site as a *.pdf file)
- Tues. 10 Sept. The Three Images of IR and The Levels-of-Analysis Problem**
Kenneth N. Waltz, "The Anarchic Structure of World Politics," in Art and Jervis, *International Politics*, pp. 35-55.
J. David Singer, "The Level-of-Analysis Program in International Relations," in Williams, et al., *Classic Readings*, pp. 133-146.
Jack Snyder, "One World, Rival Theories," *Ibid.*, pp. 402-412.
Statecraft Student Manual, pp. 13-24
- Thurs. 12 Sept. How Do We Know What We Know? Theory and Methodology**
Lauren, et al., *Force and Statecraft*, pp. 147-162.
Stephen Van Evera, "Chapter 1: Hypotheses, Laws, and Theories: A Users Guide" from Stephen Van Evera, *Guide to Methods for Students of Political Science* (Ithaca: Cornell University Press, 1997), pp. 7-43.
[Available as a *.pdf file on PS 61 Trunk]

PART II: THREE THEORETICAL TRADITIONS (REALISM, LIBERALISM, AND CONSTRUCTIVISM)

- Tues. 17 Sept. Classical Realism—Tragedy vs. Evil as Cause of War**
Thomas Hobbes, "Relations among Sovereigns," in Williams, et al., *Classic Readings*, pp. 49-52.
Edward Hallett Carr, "The Realist Critique and the Limits of Realism," *Ibid.*, pp. 53-57.
Hans J. Morgenthau, "The Six Principles of Political Realism," and "The Balance of Power," *Ibid.*, pp. 57-62 and pp. 281-285.
Hans J. Morgenthau, "The Future of Diplomacy," in Art and Jervis,

International Politics, pp. 136-146.

Lauren, et al., *Force and Statecraft*, pp. 24-45.

Statecraft Student Manual, pp. 25-29

Thurs. 19 Sept.

Neorealism—Anarchy, Polarity, and the Causes of Major War

Kenneth N. Waltz, "The Origins of War in Neorealist Theory," and "The Stability of a Bipolar World," in Williams, et al., *Classic Readings*, pp. 63-73 and pp. 98-105.

Robert L. Gilpin, "The Theory of Hegemonic War," *Ibid.*, pp. 263-268.

David Kang, "Hierarchy and Hegemony in International Politics," in Art and Jervis, *International Politics*, pp. 132-135.

Statecraft Student Manual, pp. 30-38

Mon. 23 Sept.

Statecraft Turn 0 begins at 8 AM

Students must take the "Foreign Policy Attitude Survey" and *Statecraft Manual* Quiz # 1 no later than 12 PM on Sunday 29 Sept.

Tues. 24 Sept.

Implications of Anarchy—Security Dilemma, Offense-Defense Balance, and Alliances

Robert Jervis, "Offense, Defense, and the Security Dilemma" in Art and Jervis, *International Politics*, pp. 90-110.

Stephen M. Walt, "Alliances: Balancing and Bandwagoning," *Ibid.*, pp. 125-131.

John J. Mearsheimer, "The False Promise of International Institutions," *International Security*, Vol. 19, No. 3 (1994), pp. 5-49 (only read pp. 5-14) Available on JSTOR:

<http://www.jstor.org.ezproxy.library.tufts.edu/stable/2539078>

Statecraft Student Manual, pp. 38-67 (skim)

Thurs. 26 Sept.

Dynamics of Coercion and Use of Force

Robert J. Art, "The Four Functions of Force," in Art and Jervis, *International Politics*, pp. 164-171.

Thomas C. Schelling, "The Diplomacy of Violence," *Ibid.*, pp. 172-185.

Robert J. Art, "The Fungibility of Force," *Ibid.*, pp. 197-213.

Thomas C. Schelling, "The Manipulation of Risk," in Williams, et al., *Classic Readings*, pp. 437-445.

Robert Jervis, "War and Misperception," *Ibid.*, pp. 485-503.

Mon. 30 Sept.

Statecraft Turn 1 begins at 8 AM

Tues. 1 Oct.

Mid-Term Exam I

Thurs. 3 Oct.

Orientation to *Statecraft*

Tues. 8 Oct.

Classical Liberalism

Hugo Grotius, "The Right of War and Peace," in Williams, et al., *Classic Readings*, pp. 16-18.

Michael W. Doyle, "Kant's Perpetual Peace," *Ibid.*, pp. 19-33.

Woodrow Wilson, "The Fourteen Points," *Ibid.*, pp. 33-36.

Hedley Bull, "The Idea of International Society," *Ibid.*, pp. 36-40.

Stanley Hoffmann, "The Uses and Limits of International Law," in Art and Jervis, *International Politics*, pp. 146-151.

Thurs. 10 Oct.

The (Liberal) Democratic Peace

Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," in Art and Jervis, *International Politics*, pp. 111-124.

John M. Owen, "How Liberalism Produces Democratic Peace," *International Security*, vol. 19, no. 2 (1994), pp. 87-125. Available on JSTOR: <http://www.jstor.org.ezproxy.library.tufts.edu/stable/2539197>

Alexander Downes, "To the Shores of Tripoli? Regime Change and its Consequences," in Art and Jervis, *International Politics*, pp. 429-436.

Tues. 15 Oct.

Substitute Monday's Schedule on Tuesday (no PS 61 lecture)

Thurs. 17 Oct.

International Institutions and the Problem of Cooperation

Robert O. Keohane and Joseph S. Nye, Jr., "Characteristics of Complex Interdependence," and Robert O. Keohane, "Cooperation and International Regimes," in Williams, et al., *Classic Readings*, pp. 122-125 and pp. 320-330.

Joseph M. Grieco, "Anarchy and the Limits of Cooperation," *Ibid.*, pp. 379-390.

Kenneth A. Oye, "The Conditions for Cooperation in World Politics," in Art and Jervis, *International Politics*, pp. 77-90.

Robert O. Keohane, "International Institutions: Can Interdependence Work?" *Ibid.*, pp. 151-158.

Tues. 22 Oct.

Constructivism—The Role of Ideas, Norms, and Identity

Alexander Wendt, "Anarchy is What States Make of It," in Williams, et al., *Classic Readings*, pp. 61-68.

John Mearsheimer, "Critique of Critical Theory," *Ibid.*, pp. 391-401.

Thurs. 25 Oct.

Sovereignty, Legitimacy, and Humanitarian Intervention

Michael E. Barnett and Martha Finnemore, "The Politics, Power, and Pathologies of International Organizations," in Williams, et al., *Classic Readings*, pp. 221-237.

Stephen Krasner, "Problematic Sovereignty," *Ibid.*, pp. 660-666.

Michael Barnett and Jack Snyder, "The Grand Strategies of

Humanitarianism," in Art and Jervis, *International Politics*, pp. 422-428.

Rhoda E Howard and Jack Donnelly, "Human Rights in World Politics," *Ibid.*, pp. 437-449.

PART III: INTERNATIONAL HISTORY

Tues. 29 Oct.

Debating the Origins of World War I (1914-1918)

Kier A. Lieber, "The New History of World War I and What It Means for International Relations Theory," *International Security*, vol. 32, no. 2 (fall 2007): 155-191. Available on Project Muse:

http://muse.jhu.edu.ezproxy.library.tufts.edu/journals/international_security/v032/32.2lieber.pdf

Thurs. 31 Oct.

Causes of World War II in Europe (1939-1945)

Lauren, et al., *Force, and Statecraft*, pp. 46-70.

Daryl G. Press, "The Credibility of Power: Assessing Threats during the 'Appeasement' Crises of the 1930s," *International Security*, vol. 29, no. 3 (winter 2004/05): 136-169. Available on Project Muse:

http://muse.jhu.edu.ezproxy.library.tufts.edu/journals/international_security/v029/29.3press.pdf

Tues. 5 Nov.

The Cold War and the Nuclear Revolution (1947-1989)

Lauren, et al., *Force and Statecraft*, pp. 70-109.

John Lewis Gaddis, "The Long Peace: Elements of Stability in the Postwar International System," in Williams, et al., *Classic Readings*, pp. 506-521.

Thurs. 7 Nov.

Mid-Term Exam II

PART III: SOME CONTEMPORARY ISSUES IN INTERNATIONAL POLITICS

Tues. 12 Nov.

Nuclear Weapons Proliferation: The Case of Iran

Kenneth N. Waltz, "Why Iran Should Get the Bomb," *Foreign Affairs*, Vol. 91, No. 4 (2012), pp. 2-5. Available at

<http://www.foreignaffairs.com.ezproxy.library.tufts.edu/articles/137731/kenneth-n-waltz/why-iran-should-get-the-bomb>

Colin H. Kohl and Kenneth N. Waltz, "Iran and the Bomb," *Foreign Affairs*. July 17, 2012. Accessed July 19, 2012.

<http://www.foreignaffairs.com.ezproxy.library.tufts.edu/articles/137781/colin-h-kahl-and-kenneth-n-waltz/iran-and-the-bomb>

Alexander L. George, David K. Hall, and Walter E. Simons, "The Limits of Coercive Diplomacy," in Williams, et. al, *Classic Readings*, pp. 445-457.

Thurs. 14 Nov.

Causes of Terrorism and Suicide Terrorism

Bruce Hoffmann, "Terrorism Today and Tomorrow," in Williams, et al., *Classic Readings*, pp. 632-642.

Robert A. Pape, "The Strategic Logic of Suicide Terrorism," in Art and

Jervis, *International Politics*, pp. 224-232.

Audrey Kurth Cronin, "Ending Terrorism," *Ibid.*, pp. 402-415.

Tues. 19 Nov.

The Rise of China and the Decline of the United States (?)

Stephen G. Brooks and William C. Wohlforth, "American Primacy in Perspective," in Williams, et al., *Classic Readings*, pp. 700-707.

Joseph S. Nye, Jr., "The Limits of American Power," *Ibid.*, pp. 707-715.

Robert J. Art, "The United States and the Rise of China," in Art and Jervis, *International Politics*, pp. 393-402.

Arvind Subramanian, "The Inevitable Superpower: Why China's Dominance is a Sure Thing," *Ibid.*, pp. 578-585.

Thurs. 21 Nov.

Regional Implications of the "Arab Spring" and Syrian Civil War

Andrew J. Table, "Syria's Collapse and How Washington Can Stop It," *Foreign Affairs*, vol. 92, no. 4 (July/August 2013): 90-100. Available on ProQuest:

<http://search.proquest.com.ezproxy.library.tufts.edu/docview/1411622846?accountid=14434>

Edward D. Mansfield, and Jack Snyder, "Democratization and the Arab Spring," *International Interactions*, Vol. 38, No. 5 (2012), pp. 722-733.

Available on Taylor & Francis Online:

<http://dx.doi.org.ezproxy.library.tufts.edu/10.1080/03050629.2012.726188>

Tues. 26 Nov.

Statecraft De-briefing

Thurs. 28 Nov.

THANKSGIVING RECESS

Tues. 3 Dec.

Cyber Warfare

Herbert Lin, "Cyber Conflict and National Security" in Art and Jervis, *International Politics*, pp. 476-488.

Thomas Rid, "Cyber War Will Not Take Place," *Journal of Strategic Studies*, vol. 35, no. 1 (2011), pp. 5-32. Available on Taylor & Francis Online:

<http://dx.doi.org.ezproxy.library.tufts.edu/10.1080/01402390.2011.608939>

Tues. 5 Dec.

Conclusions and Future Trends in International Politics

Robert Jervis, "The Era of Leading Power Peace," in Art and Jervis, *International Politics*, pp. 377-393.

U.S. National Intelligence Council, "Global Trends 2025," *Ibid.*, pp. 544-553.

PS 61 RECITATIONS (FALL 2013)

Course Number	Section	Maximum Enrollment	Day	Time	Building and Room
PS 0061	RA	25	Thurs.	6:00-6:50 p.m.	Eaton Hall 203
PS 0061	RB	25	Fri.	1:30-2:20 p.m.	Bromfield Pearson 006
PS 0061	RC	25	Fri.	1:30-2:20 p.m.	East Hall 016
PS 0061	RD	25	Tues.	4:30-5:20 p.m.	Aidekman Arts Center 009
PS 0061	RE	25	Tues.	4:30-5:20 p.m.	Eaton Hall 203
PS 0061	RF	25	Tues.	6:00-6:50 p.m.	Eaton Hall 333

Calendar of PS 61 Due Dates and Exams (Fall 2013)

Statecraft Turn Zero	Starts: Mon. 23 Sept. at 8 AM Ends: Sun. 29 Sept. at 12 PM (deadline for taking the Foreign Policy Attitude Survey on the <i>Statecraft</i> website to determine country assignments and the <i>Statecraft Manual</i> Quiz #1)
Statecraft Turn 1	Starts: Mon. 30 Sept. at 8 AM Ends: Sun. 6 Oct. at 12 PM (deadline for taking the <i>Statecraft Manual</i> Quiz # 2)
Statecraft Turns 2 to 8	Start: Mondays at 8 AM End: Sunday at 12 PM (300-word memos due)
Mid-term Exam 1	Thurs. 1 Oct. 1:30-2:45 PM in Cabot ASEAN
Mid-term Exam 2	Thurs. 7 Nov. 1:30-2:45 AM in Cabot ASEAN
Final Exam	Thurs. 12 Dec. 12-2 PM in Cabot ASEAN

TEACHING ASSISTANTS	E-MAIL	OFFICE HOURS
Prashanth Parameswaran	Prashanth.Parameswaran@tufts.edu	TA's Office Hours will be posted on the PS 61 Trunk site
Phoebe Randel	Phoebe.Randel@tufts.edu	
Christopher Williams	Christopher.Williams@tufts.edu	